



Instructor: Tommaso Gazzarri  
Email: tgzzarri@memphis.edu  
Class meets: M.W. F. 10:20-11:15 AM  
Location: 237 JO (JO = Jones Hall)  
Office: 108-I JO  
Office hours: M. W. 11:30-12:30  
Mailbox: 108-I JO



### Description of the course

This class explores the works of two fundamental Latin poets: Catullus, whose poems date to last phase of the republican history, and Ovid, active under Augustus, Rome's first emperor. Grammar will be regularly reviewed, while reading selections from these two authors. The emphasis of the course is on translation and interpretation as well as on the mastering of new specific vocabulary. Basic questions concerning sexuality and gender in Rome will be regularly addressed. The exploration of each work will be preceded by the study of its historical and social context. Regular quizzes, a midterm and a final exam will be administered to assess the student's progress.

### Required texts (available from the bookstore)

- *The Student's Catullus. 3rd Edition*, by Daniel H. Garrison. Oklahoma University Press  
ISBN 978-0806136356
- *Ovid, Heroides. Select Epistles*, by Peter E. Knox, Cambridge University Press  
ISBN 978-0521368346

### Course requirements

#### Attendance

Regular participation and prompt attendance are required. If a student misses more than six classes without an excuse or is consistently unprepared for class, his/her grade will be significantly affected.

Quizzes **CANNOT** be made up. Make-up exams will only be given if a medical or family emergency arises, and the Dean of Students office notifies me.

**Grades**

Final grades will be weighted as follows:

- |                                |     |
|--------------------------------|-----|
| • Attendance and participation | 20% |
| • Quizzes                      | 20% |
| • Midterm exam                 | 30% |
| • Final exam                   | 30% |

**Attendance and Participation:**

You are expected to attend class meetings and participate in drills, group work, and various translation exercises. You may miss six classes during the term. After the 6th absence, the “attendance and participation” portion of your grade will be reduced (-10% per missed class), unless there are extenuating circumstances.

**Quizzes:**

We will have quizzes almost every week. See the tentative schedule for details. There will be a total of at least 11 quizzes. I will drop your lowest quiz from the final average. Each quiz may cover grammar, forms, vocabulary, and translation.

**Midterm and Final Exams:**

The exams must be taken the appointed time. No early (or late) exams will be given.

**\*\*\* No make-up quizzes or exams will be given, except in extenuating circumstances.**

**YOU MUST TELL ME BEFORE the quiz or exam if you will miss class.**

**Grading Scale**

	A 94–100	A- 90–93
B+ 87–89	B 84–86	B- 80–83
C+ 77–79	C 74–76	C- 70–73
D+ 67–69	D 63–66	D- 60–63

**Exam dates**

- Mid-term exam: Lecture 20 (03/06/13)
- Final Exam: F. 05/03/13 - 10:30 AM -12:30 PM

**Academic Misconduct**

The purpose of a university education is to learn. Cheating, plagiarizing, and other acts of dishonesty do not contribute to learning. They are, rather, attempts to avoid learning that defeat the very purpose of education. They are rightly regarded as both unethical and illegal under the academic standards of The University of Memphis.

For more details about the University policies please refer to:  
[http://www.memphis.edu/history/misconduct\\_policy.htm](http://www.memphis.edu/history/misconduct_policy.htm)

**Student Disability Services**

Any student who may need class or test accommodations based on the impact of a disability is encouraged to speak with me privately to discuss your specific needs. Students with disabilities should also contact Student Disability Services (SDS) at 110 Wilder Tower, 678-2880. SDS coordinates accommodations for students with documented disabilities.