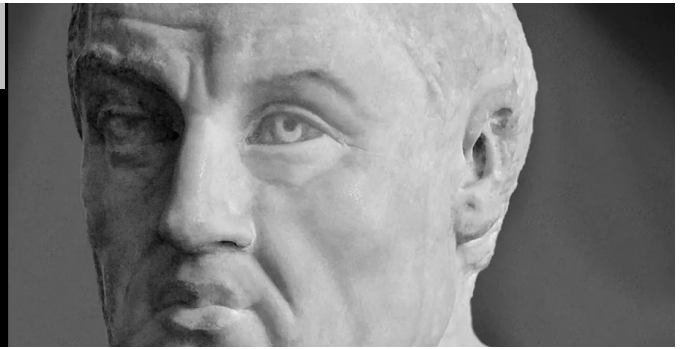
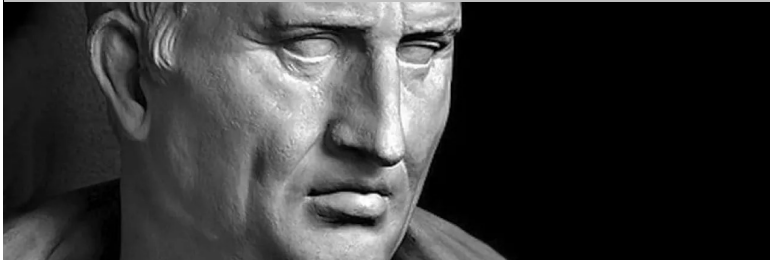




Instructor: Tommaso Gazzarri
Email: gazzarrt@union.edu 
Class meets: T./Th. 10:55AM-12:40PM
Location: LIPM 201+
Office: Lamont House #305
Office hours: T./Th. 02:00- 03:30PM; and by appointment
online registration
Mailbox: Dept. of Classics
Webpage: www.tommasogazzarri.net

*** To book office h time go to the above

WEBPAGE > OFFICE HOURS

and select one or more slot(s) ***

Description of the course

This course offers a comprehensive exploration of Latin language, literature, and ancient philosophical schools. Through the study of Latin grammar and syntax, students will consolidate their understanding of the language while also enhancing their reading and analytical skills. The course focuses on selected works of Cicero and Seneca to delve into their writings' linguistic nuances and literary techniques. Simultaneously, students will be introduced to the fundamental principles of Epicurean and Stoic philosophies, providing a deeper context for understanding the cultural and intellectual milieu of the ancient world.

There will be **regular assignments**, which you must complete independently. You should expect to spend a considerable time outside class completing these assignments and consolidating the material presented in class. There will also be **quizzes** most Mondays, one **midterm exam** and a **cumulative final exam**.

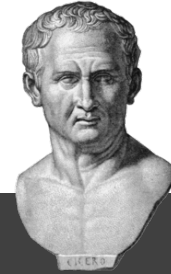
Learning Outcomes:

-  Latin Language Mastery: Deepen your knowledge of Latin grammar and syntax, enhancing your ability to read and interpret complex literary texts.

- 👤 Literary Analysis: Develop advanced skills in literary analysis by exploring representative passages from Cicero and Seneca. Understand their rhetorical techniques, narrative structures, and thematic concerns.
- 👤 Philosophical Frameworks: Gain insight into the core tenets of Epicureanism and Stoicism. Explore how these philosophical schools addressed fundamental questions about human nature, ethics, and the pursuit of a meaningful life.
- 👤 Ethical Discussions: Engage in in-depth class discussions on major ethical issues prevalent in ancient thought. Delve into topics such as personal freedom, political association, the role of women in society, the dichotomy of religion vs. atheism, the value of poverty, and the materialistic outlook on reality.
- 👤 Cultural Context: Situate the readings and philosophical concepts within their historical and cultural context, enabling a nuanced understanding of the societies that produced them.
- 👤 Critical Thinking: Develop critical thinking skills by analyzing the intersections between language, literature, and philosophy. Consider the relevance of ancient ideas in contemporary contexts.
- 👤 In-Class Activities: Participate in collaborative activities, close reading exercises, and group discussions that encourage active engagement with the course material and foster a deeper appreciation for linguistic and philosophical complexities.
- 👤 Writing and Communication: Enhance your written and verbal communication skills through presentations, and class debates on the philosophical themes explored in the readings.

Sigla/Abbreviations (for full titles, refer to book list)

- * **SPE**: Sellar's "Pocket Epicurean"
- * **MAN**: Manuwald's "Cicero"
- * **SSTO**: Sellars' "Lessons in Stoicism"
- * **ROM**: Romm's "Dying Every Day"

Course schedule

CICERO		
T M T W T F S S 1	Class #1 09/07/23	* Introduction to the class * Introduction to Cicero <u>Assignments for next class (HW#1):</u> - Study the handout of Cicero's life (begin memorizing dates in bold) - MAN, Ch. 1 ("Culmination of life in politics and writing")
	Class #2 09/12/23	* Discussion of MAN, Ch.1 * Translation of <i>Ad fam.</i> 5.7 <u>Assignments for next class (HW#2):</u> - Study translation of <i>Ad fam.</i> 5.7 - MAN, Ch. 2, pp. 25-40 ("Political and literary career") - SPE, Prologue and Ch. 1 ("Philosophy as therapy")
	Class #3 09/14/23	* Discussions of SPE Ch. 1 * Translation of <i>Ad Att.</i> 3.3 <u>Assignments for next class (HW#3):</u> - Study translation of <i>Ad Att.</i> 3.3 - MAN, Ch. 2, pp. 41-55 ("Political and literary career") - SPE, Ch. 2 ("The Path to Tranquillity")
	Class #4 09/19/23	* Discussion of MAN, Ch. 2 * Discussion of SPE, Ch. 2 * Translation of <i>Pro Mur.</i> 61-64 <u>Assignments for next class (HW#4):</u> - Study translation of <i>Pro Mur.</i> 61-64 - MAN, Ch. 3 ("Politician and political philosopher") - SPE, Ch. 3 ("What do you need?")

Class #5 09/21/23	QUIZ #1  (ungraded) * Translations of <i>Phil.</i> 2.67-68 <u>Assignments for next class (HW#5):</u> • Study translation of <i>Phil.</i> 2.67-68 • SPE, Ch. 4 (“The pleasures of friendship”)
Class #6 09/26/23	* Discussion of MAN, Ch. 3 * Discussion of SPE, Ch. 3 and 4 * Translation of <i>Brut.</i> 252-253; 262 <u>Assignments for next class (HW#6):</u> • Study translation of <i>Brut.</i> 252-253; 262 • MAN, Ch. 4 (“Orator and rhetorician”) • SPE, Ch. 5 (“Why study nature?”)
Class #7 09/28/23	QUIZ #2  * Discussion of MAN, Ch. 4 * Discussion of SPE, Ch. 5 <u>Assignments for next class (HW#7):</u> • MAN, Ch. 5, pp. 89-95 (“Philosophical writer”) • SPE, Ch. 6, (“Don’t fear death”)
Class #8 10/03/23	NO QUIZ > START PREPARING FOR MIDTERM * Translation of <i>De fin.</i> 1.65-70 * Discussion of SPE, Ch. 6 <u>Assignments for next class (HW#8):</u> • Study translation of <i>De Fin.</i> 1.65-70 • MAN, Ch. 5, 96-106 (“Philosophical writer”) • SPE, Ch. 7, (“Explain everything”)

Σ Τ Μ Μ Ε	Class #9 10/05/23	* Translation of <i>De fin.</i> 2.78-79 * Discussion of MAN, Ch. 6 * Discussion of SPE, Ch. 7 <u>Assignments for next class (HW#8):</u> • Prepare for CUMULATIVE MIDTERM
	Class #10 10/10/23	OUT FOR A CONFERENCE: NO CLASS
	Class #11 10/12/23	MIDTERM EXAM 
	Σ Τ Μ Μ Ε 6 SENECA 	
	Class #12 10/17/23	* Introduction to Seneca's life and works * Translation of <i>Tranq.</i> 1.1-8 <u>Assignments for next class (HW#10):</u> • Study Translation of <i>Tranq.</i> 1.1-8 • SSTO, Ch. 1 ("The philosopher as doctor") • ROM, Intro ("The two Senecas")
	Class #13 10/19/23	NO QUIZ - GAP WEEK AFTER MIDTERM * Discussion of SSTO Ch.1 * Discussion of ROM, Intro * Translation of <i>Tranq.</i> 1.9-17 <u>Assignments for next class (HW#11):</u> • Study Translation of <i>Tranq.</i> 1.9-17 • SSTO, Ch. 2 ("What do you control?") • ROM, Ch. 1 ("Suicide (1)")

Class #14 10/24/23	* Discussion of SSTO Ch.2 * Discussion of ROM Ch. 1 * Translation of <i>Tranq.</i> 2.1-7 <u>Assignments for next class (HW#12):</u> • Study Translation of <i>Tranq.</i> 2.1-7 • SSTO, Ch. 3 (“The problem with emotions”) • ROM, Ch. 2 (“Regicide”)
Class #15 10/26/23	QUIZ #3  * Discussion of SSTO Ch.2 * Translation of <i>Tranq.</i> 2.8-15 <u>Assignments for next class (HW#13):</u> • Study Translation of <i>Tranq.</i> 2.8-15 • SSTO, Ch. 4 (“Dealing with adversity”) • ROM, Ch. 3 (“Fratricide”)
Class #16 10/31/23	* Discussion of SSTO Ch.4 * Discussion of ROM Ch. 2 and 3 * Translation of <i>Tranq.</i> 3 <u>Assignments for next class (HW#14):</u> • Study Translation of <i>Tranq.</i> 3 • SSTO, Ch. 5 (“Our place in nature”) • ROM, Ch. 4 (“Matricide”)
Class #17 11/02/23	QUIZ #4  * Discussion of SSTO Ch. 5 * Translation of <i>Tranq.</i> 4 <u>Assignments for next class (HW#15):</u> • Study Translation of <i>Tranq.</i> 4 • SSTO, Ch. 6 (“Life and death”) • ROM, Ch. 5 (“Maritocide”)

Κ 9	Class #18 11/07/23	* Discussion of SSTO Ch. 6 * Discussion of ROM Ch. 4 and 5 * Translation of <i>Tranq.</i> 14.3-10 <u>Assignments for next class (HW#16):</u> • Study Translation of <i>Tranq.</i> 14.3-10 • SSTO, Ch. 7 (“How we live together”) • ROM, Ch. 6 (“Holocaust”)
	Class #19 11/09/23	* Discussion of SSTO Ch. 7 * Discussion of ROM Ch. 6 * Translation of <i>Tranq.</i> 17 <u>Assignments for next class:</u> • Start preparing for the final. Compile a list of question concerning difficult/unclear grammar topics • Study translation of <i>Tranq.</i> 17 • ROM, Ch. 7 and Epilogue (“Suicide (ii)” and “Eutanasia”)
Θ Π μ ε ζ η	Class #20 11/14/23	* Discussion of ROM Ch. 7 and Epilogue FINAL REMARKS

Required texts (available from the bookstore)



- Manuwald Gesine. 2015. Cicero. London: I.B. Tauris. ISBN: 9781780764016
- Romm James S. 2015. Dying Every Day: Seneca at the Court of Nero. New York: Vintage Books. ISBN: 9780307743749
- Sellars John. 2020. Lessons in Stoicism: What Ancient Philosophers Teach Us About How to Live. London: Penguin Books. ISBN: 9780241431054
- Sellars John. 2022. The Pocket Epicurean. Chicago: University of Chicago Press. ISBN: 9780226798646
- Seneca Seneca and John W Basore. 1932. Moral Essays Volume Ii: De Consolatione Ad Marciam. De Vita Beata. De Otio. De Tranquillitate Animi. De Brevitate Vitae. De Consolatione Ad Polybium. De Consolatione Ad Helviam. Cambridge MA: Harvard University Press. ISBN: 9780674992801

Recommended items

- A stock of flashcards
- A box to collect your flashcards



- A set of colored pencils/markers
- A hole punch (notebook size)
- A tomato timer (tomato method)

Honor Code

Union College aims to establish an environment of mutual trust as part of its educational mission. Membership in an academic community requires respect for, and proper acknowledgement of, the thoughts and work of others. Enrollment in this course signifies implicit agreement with the Academic Honor Code of Union College. The full text of Union's Honor Code may be found on line at <<http://honorcode.union.edu>>. In short, it is the responsibility of all students to ensure that the work they submit is their own, and that their work does not engage in any form of academic misconduct. Students should ask the instructor of the course to clarify any questions that they might have regarding collaboration, citation, plagiarism or related matters. Ignorance is no excuse for violating accepted standards of academic integrity.

Students must also affix the full Honor Code Affirmation or an appropriately abbreviated version to any assignment submitted for a grade or in-class exam:

I affirm that I have done my academic work honestly.

Signed: _____

Use of AI

The use of generative AI tools (for example, ChatGPT) is **not permitted** under any circumstance within this course. Students are expected to complete all work on their own in accordance with the guidelines provided by the instructor. The use of any generative AI tool to complete coursework would be considered a violation of the honor code.



Course requirements

Attendance

 Regular participation and prompt attendance are required. Your attendance grade on the first day of class is 105. You will be granted one free absence. Each subsequent absence will result in a 5-point deduction from that total. After three-absences (this includes the point-free absence), each subsequent absence will result in a 10-point deduction from your attendance average. Three tardies count as one absence. Can absences beyond the one free absence be excused or forgiven? No. It is possible to make up missed work, but not a missed class. The only exceptions to this rule: emer-

gencies documented through the Dean of Studies and absences from classes moved by your instructor from their regular meeting time. **Attendance is crucial.**

Homework

- 🔊 Each class I will be collecting the HW assigned our previous meeting. A missed homework = minus 10% on your HW component of the final grade.
- 🔊 Missed HW can be made up only within a week of the due date. A HW made up within one class = minus 4% on your HW component of the final grade. A HW made up within 2 classes = minus 8% on HW component of the final grade.

Example → You do not complete the HW due on Monday. These are the possible scenarios:

You complete the HW by Wed.	→ = -4%
You complete the HW by Fr.	→ = -8%
You decide not to complete the HW	→ = -10%
You complete the HW by the following Mon.	→ = that's cute! But you are still gonna get -10%

- 🔊 If you forget your HW in your dorm, even if you bring it to me in the afternoon, you are still going to get -4%. Bottom line: do not forget it in your room!
- 🔊 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- 🔊 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused
- 🔊 To be successful in this class, between memorization and HW, I expect you to spend at least between 7 to 9 hours per week on ancient Greek. (This is between 14 to 18 tomatoes per week - that is a bit more than 2 tomatoes = 2 hours per day → not much!)
- 🔊 **HW is stress free: it is ungraded!** You contribute to your maximum percentage of your HW component of the final grade just by doing the work. You can make the most terrible mistakes, but if you complete your HW on time, no penalty will be assessed and you will still maintain your 100 percentage
- 🔊 You are responsible for **TYPING and PRINTING your HW**
- 🔊 **HW sent via mail will NOT be accepted** unless you are sick and cannot come to class

Missed Quizzes

- 🔊 if you wish to have the opportunity to make up a Quiz without penalty, you must contact your instructor ahead of time (that is before the actual date of the Quiz that

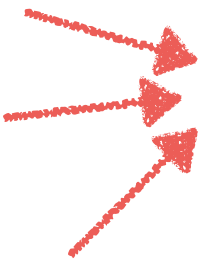
you know you will not be able to take). I can be reached most easily by email. If contacting me proves impossible (or if I find the reason inexcusable), you may still make up missed quiz, but a ten-point penalty will be assessed. Please keep in mind that a ten-point penalty is much better than a zero (a one hundred point penalty)!

- 📌 If you have not contacted me before the set date of a given Quiz, you can still make it up, but only within one week from the date of the given Exam and a ten-points penalty will automatically apply.
- 📌 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused.
- 📌 Certified (that means an official letter signed by the Dean of Student or of Studies) health/family emergencies count as exceptions, and you will be excused.

Midterm and Final Exams

- 📌 Midterm and final **CANNOT** be made up. Missing the midterm or the final exam will **heavily** affect your final grade. You can be excused from these crucial appointments **ONLY** presenting an official letter signed by the Dean of Studies documenting an excruciating circumstance.
- 📌 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused.

- 📌 **Having bought in advance a winter break air-ticket whose date coincides with the final, or wanting to anticipate the beginning of the break by taking the final exam earlier are **N O T** valid excuses.**



Work overload and Conflicting Exams

The syllabus is extremely detailed. In particular it shows:

- 1) all dates for Quizzes, Midterm, Final
- 2) all topics to be covered + relative homework with relative dates

It is your responsibility to organize your schedule and anticipate when, during the term, it is likely that exams, presentations and heavy loads of HW are going to accumulate. Acquiring such organizational skills and learning how to deal with demanding situations are fundamental components of your college education. Thus Exam dates will **NOT** be moved, and HW will **NOT** be excused even if conflicting with other classes' major tasks. Start organizing your term from the very beginning!!!

Grades

Final grades will be weighted as follows:

Attendance and participation:	10%	-----
Weekly Quizzes:	20%	-----
<u>Midterm Exam:</u>	30%	<u>Class #11</u> (10/12/23)
Homework:	10%	-----
<u>Final Exam:</u>	30%	TBD

- Do you want to **calculate your grade**? Go to: <http://apps.mercer.edu/registrarcalc/weightedaverage.html>

Grading Scale



A 100
(commendation letter)

A 95-99

A- 90-94



B+ 87-89

B 84-86

B- 80-83



C+ 77-79

C 74-76

C- 70-73



D+ 67-69

D 63-66

D- 60-63

ADA Requirements

It is Union College policy to make accommodations for individuals with disabilities. If you have any disability or special concern, please let me know what your needs are in order that they may be accommodated. All discussions will remain confidential to the extent permissible by law.

Students with disabilities needing academic accommodations must also:

- 1." Register with and provide documentation to the Dean of Students Office.
- 2." Present documentation from the Dean of Students Office indicating what academic accommodations you require. This should be done within the first two weeks of the term.

For more information about services available to Union College students with disabilities, please contact the Dean of Students Office:

Shelly Shinebarger, Director of Student Support Services
Dean of Students Office
shinebas@union.edu
(518) 388-6116

Cell Phones and Computer Policies

- The use of cell phones, smart phones, or other mobile communication devices is disruptive, and is therefore prohibited during class. All the mobile devices, including laptops, are expected to be **TURNED OFF** and **placed on a common table in the classroom**. If you are expecting an emergency call please inform the instructor in advance and keep the phone in "silent mode". You should leave the classroom before you answer the call.
- The use of all electronic devices, including computers, is prohibited during tests and exams.

