



Instructor: Tommaso Gazzarri
Email: gazzarrt@union.edu 
Session 01 meets: M.W.F. 11:45AM -12:50PM
Location : WOLD CENTER 128+
Office: Lamont House #305
Office hours: M.W.F 10:30AM -11:30AM and by appointment
online registration
Mailbox: Dept. of Classics
Webpage: www.tommasogazzarri.net

*** To book office h time go to the above

WEBPAGE > OFFICE HOURS

and select one or more slot(s) ***

Description of the course

This course is meant to be a continuation of LAT #101 and will cover the grammatical topic addressed by Wheelock's up to chapter #28 (included). Chapters #1 #15 (the topics covered in LAT #101), will be the building blocks necessary for learning further material, and should therefore be SOLID. Class time will be given over to covering the grammar topics presented in Wheelock's Latin Grammar. Regular and prompt attendance in class is required. There will be regular assignments, which you must complete independently. You should expect to spend a considerable time outside class completing these assignments and consolidating the material presented in class. There will also be quizzes most Mondays, one midterm exam and a cumulative final exam.

SIGLA/ABBREVIATIONS:

- * **WHE:** Wheelock's Latin (in class and home)
- * **SE:** *Sententiae Antiquae* (inside WHE)
- * **EXE:** *Exercitationes* (inside WHE)
- * **38L:** Thirty-Eight Latin Stories - (in class only)
- * **SSS:** Scribblers, Sculptors and Scribes - (in class only)
- * **LVC:** Latin Vocabulary Cards (available on Nexus as a list)

- * **HW:** Homework on grammar book, to be uploaded on Nexus
- * **HW-N:** Homework available on Nexus, to be uploaded on Nexus

Course schedule

Class #1 01/06/25	* Introduction to the class * Refresh first declension and verb “to be” (all tenses of the indicative) <u>Assignments for next class (HW-N1):</u> • Consolidate first declension and verb “to be” - refresh first word lists of chapters 1 to 5 included and first 30 words of LVC • Complete HW-N1 (this means: come to class next time with the assignments listed below completed and uploaded) - <u>Upload on Nexus required - for full credit: upload available until 01/08/20 at 11:40am.</u>
Class #2 01/06/25	* Refresh the second declension (models: <i>lupus</i> and <i>donum</i>) * Refresh the <i>infectum</i> indicative (i.e. present, imperfect and future) of all conjugations (I, II, III, IV) <u>Assignments for next class (HW-N2):</u> • Consolidate second declension and the <i>infectum</i> of all conjugations refresh first word lists of chapters 6 to 10 included and words 31 to 60 of LVC • Complete HW-N2 - <u>Upload on Nexus required - for full credit: upload available until 01/10/20 at 11:40am.</u>

Class #3

01/10/25

- * Refresh third declension (models: *rex, collis, mons, mare*)
- * Refresh the *perfectum* indicative (i.e. perfect, pluperfect and future perfect) of all conjugations (I, II, III, IV)

Assignments for next class (HW-N3):

- Consolidate Third declension and the *infectum* of all conjugations refresh first word lists of chapters 11 to 15 included and words 61 to 100 of LVC
- Complete HW-N3 - Upload on Nexus required - for full credit: upload available until 01/13/20 at 11:40am.

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Class #4

01/13/25

- * Refresh adjectives and adjectival agreement.
- * Third declension adjectives.

Assignments for next class (HW 4):

- WHE: Study pp. 131-133
- Memorize the chart distributed in class (also available on Nexus)
- WHE: Memorize vocab. list, p. 134
- Refresh words 100 to 130 of LVC
- WHE: EXE #1, 2, 3, 4, 6, 12 on pp. 134-135 - Upload on Nexus required - for full credit: upload available until 01/15/20 at 11:40am.

Class #5

01/15/25

QUIZ #1

- * In-class practice on third declension adjectives
- * Refresh demonstrative pronouns

Assignments for next class (HW 5):

- WHE: EXE # 5, 7, 9 on p. 135
- WHE: SA # 2, 3, 12, 13 on pp. 135-136 - Upload on Nexus required - for full credit: upload available until 01/17/20 at 11:40am.

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Σ Τ Μ Ε 3	Class #6 01/17/25 * The relative pronoun <u>Assignments for next class (HW 6):</u> • WHE: Study pp. 139-141 • Memorize the chart distributed in class (also available on Nexus) • WHE: Memorize vocab. list, pp. 141-142 (for Quiz #2) • Study words 131-150 of LVC (for Quiz #2) • WHE: EXE #1, 4, 7, 11 on p. 142 • WHE: SA #1, 2, 3 on p. 143 - <u>Upload on Nexus required - for full credit: upload available until 01/20/20 at 11:40am.</u>
	Class #7 01/20/25 * In-class practice on relative pronoun <u>Assignments for next class (HW 7):</u> • WHE: EXE #8, 9, 12 on p. 142 • WHE: SA #4, 5, 6, 7, 8 on p. 143 - <u>Upload on Nexus required - for full credit: upload available until 01/22/20 at 11:40am.</u>
	⦿⦿⦿⦿ CAPVT XVIII ⦿⦿⦿⦿ Class #8 01/22/25 QUIZ #2 📝 * Present and imperfect indicative passive of first and second conjugations <u>Assignments for next class (HW 8):</u> • WHE: Study pp. 146-147 (down to “future indicative passive” excluded) • WHE: Memorize vocab. list, p. 149 • WHE: EXE #1, 3 on p. 150 • WHE: SA #2, 8, 11, 13 on pp. 150-151 <u>Upload on Nexus required - for full credit: upload available until 01/24/20 at 11:40am</u>

	Class #9 01/24/25 <u>LAST DAY TO DECLARE PASS/ FAIL</u>	* Future indicative passive of first and second conjugations * Present Passive infinitive * Ablative of Agent <u>Assignments for next class (HW 9):</u> • WHE: Study pp. 147-148 • Study words 151-170 of LVC • WHE: EXE #2, 5 on p. 150 • WHE: SA #4, 5, 6, 7 on p. 150 - <u>Upload on Nexus required - for full credit: upload available until 01/27/20 at 11:40am</u>
	Class #10 01/27/25	○○○○ CAPVT XIX ○○○○ * Perfect, pluperfect, and future perfect indicative passive of the first two conjugations. <u>Assignments for next class (HW 10):</u> • WHE: Study pp. 153-154 (down to “interrogative pronoun” excluded) • WHE: Memorize vocab. list, pp. 156-157 • WHE: EXE #4, 5, 6, 7 on pp. 157-158 • WHE: SA #7 on p. 158 - <u>Upload on Nexus required - for full credit: upload available until 01/29/20 at 11:40am</u>
U M E T R I C S 4	Class #11 01/29/25	QUIZ #3  * Interrogative pronoun and interrogative adjective <u>Assignments for next class (HW 11):</u> • WHE: Study pp. 154-156 • WHE: EXE #1, 2, 3, 8, 10, 11 on pp. 157-158 • WHE: SA # 1, 2, 3, 5 on p. 158 - <u>Upload on Nexus required - for full credit: upload available until 01/31/20 at 11:40am</u> ○○○○ CAPVT XX ○○○○

Σ Τ Μ Ε Σ	Class #12 01/31/25	* Fourth declension <u>Assignments for next class (HW 12):</u> • WHE: Study p. 162 • Memorize chart distributed in class (also available on Nexus) • WHE: Memorize vocab. list, p. 164 + LVC 171-190 • WHE: EXE #1, 4, 6 on p. 165 • WHE: SA #1, 2, 3, 4 on p. 165 - <u>Upload on Nexus required - for full credit: upload available until 02/03/20 at 11:40am</u>
	Class #13 02/03/25	* Ablative of space from which and separation <u>Assignments for next class (HW 13):</u> • Memorize the chart distributed in class (also available on Nexus) • WHE: Study p. 163 • WHE: EXE #2, 8, 11, 12 on p. 165 • WHE: SA #7, 10, 11, 13 on p. 166 - <u>Upload on Nexus required - for full credit: upload available until 02/05/20 at 11:40am</u>
	Class #14 02/05/25	IN CLASS TRANSLATION . MIDTERM PREP
	Class #15 02/07/25	<u>MIDTERM EXAM</u> 📝
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	Class #16 02/10/25	* Perfect and imperfect passive indicative of third and fourth conjugations <u>Assignments for next class (HW 14):</u> • WHE: Study pp. 169-170 • WHE: Memorize vocab. list, p. 171 + LVC #191-210 • WHE: EXE #1, 2, 10 on p. 172 • WHE: SA #1, 4, 5, 10, 11 on pp. 172-173 - <u>Upload on Nexus required - for full credit: upload available until 02/12/20 at 11:40</u>

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Class #17
02/12/25

- * Future passive indicative of third and fourth conjugations
- * Present passive infinitive of third and fourth conjugations

Assignments for next class (HW 15):

- WHE: Study pp.71-73 (down to *-ius* adjectives excluded)
- WHE: EXE #4, 7, 14 on p. 172
- WHE: SA #2, 3, 6, 9 on pp. 172-173 - Upload on Nexus required - for full credit: upload available until 02/14/20 at 11:40am

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Class #18
02/14/25

- * Fifth declension

Assignments for next class (HW 16):

- WHE: Study p. 176
- WHE: Memorize chart distributed in class (also available on Nexus)
- Memorize vocab. list, pp. 178-179 + LCV 211-230
- WHE: EXE #3, 5, 6, 7 on p. 179
- WHE: SA #1, 2, 3, 4, 5, 6 on p. 180 - Upload on Nexus required - for full credit: upload available until 02/17/20 at 11:40am

Class #19
02/17/25

- * Ablative of place where
- * Summary of ablative uses

Assignments for next class (HW 17):

- WHE: Study pp. 177-178
- WHE: Memorize chart distributed in class (also available on Nexus)
- WHE: EXE #8, 9, 10, 11, 12 on p. 180
- WHE: SA #7, 8, 9, 10, 11, 12, 13 on p. 180 - Upload on Nexus required - for full credit: upload available until 02/19/20 at 11:40am

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Class #20
02/19/25

QUIZ #4 

* Participles

Assignments for next class (HW 18):

- WHE: Study pp. 184-187
- WHE: Memorize vocab. list, pp. 187-188
- WHE: EXE #1, 2, 3 on p. 188
- WHE: SA #1, 2, 3, 5, 6, 10 on p. 189 - Upload on Nexus required - for full credit: upload available until 02/21/20 at 11:40am

Class #21
02/21/25

* In-class practice on participles

Assignments for next class (HW 19):

- Keep studying the participles
- Memorize LVC words 231-250
- WHE: SA #11, 12, 13, 14 on p. 189 - Upload on Nexus required - for full credit: upload available until 02/24/20 at 11:40am

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Class #22
02/24/25

* Ablative absolute

Assignments for next class (HW 20):

- WHE: Study pp. 193-194 (down to “passive periphrastic” excluded)
- WHE: Memorize vocab. list, pp. 195-196
- WHE: EXE #1, 3, 4, 5, 6, 10, 13 on pp. 196-197 - Upload on Nexus required - for full credit: upload available until 02/26/20 at 11:40am

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Class #23

02/26/25

QUIZ #5

- * Passive periphrastic

Assignments for next class (HW 21):

- WHE: Study pp. 194-195
- WHE: EXE #2, 8, 15 on pp. 196-197
- WHE: SA #1, 4, 5, 6, 7, 8, 9 on p. 197 - Upload on Nexus required - for full credit: upload available until 02/28/20 at 11:40am

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Class #24

02/28/25

- ## * Infinitives and indirect statements

Assignments for next class (HW 22):

- WHE: Study pp. 201-204
- WHE: Study vocab. list, p. 205
- WHE: EXE #1, 2, 3, 4, 5, 6, 7, 8, 9, 10 on p. 206 - Upload on Nexus required - for full credit: upload available until 03/02/20 at 11:40am

Class #25

03/03/24

- * In-class practice of indirect statement

Assignments for next class (HW 23):

- Study vocab. words 251-270 LVC
- WHE: SA #1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 on pp. 206-207 - Upload on Nexus required - for full credit: upload available until 03/04/20 at 11:40am

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Σ π μ ε	Class #26 03/05/25 QUIZ #6  * Comparative and superlative adjectives * Ablative of comparison <u>Assignments for next class (HW 24):</u> • WHE: Study pp. 210-212 • Study vocab. list, pp. 212-213 • WHE: EXE #5, 7, 8, 14 on p. 214 • WHE: SA #1, 2, 3, 4, 8, 9, 12 on pp. 214-215 - <u>Upload on Nexus required - for full credit: upload available until 03/06/20 at 11:40am</u>
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Σ π μ ε	Class #27 03/07/25 * Irregular comparison of adjectives <u>Assignments for next class (HW 25):</u> • WHE: Study pp. 218-219 • WHE: Study vocab. list, pp. 220 • WHE: EXE #1, 2, 4, 7, 10 on p. 221 • WHE: SA #1, 3, 4, 5, 10 on pp. 221-222 - <u>Upload on Nexus required - for full credit: upload available until 03/09/20 at 11:40am</u>
	●●●● CAPVT XXVIII ●●●●
Σ π μ ε	Class #28 03/10/25 * Present subjunctive active of all four conjugations * Iussive subjunctive <u>Assignments for next class (HW 26):</u> • WHE: Study pp. 227-229 (down to “purpose clauses” excluded) • WHE: Study vocab. list, pp. 230-231 + LVC #271-290 • WHE: EXE #1, 2, 5, 7 on p. 231 • WHE: SA #1, 2, 5, 7, 8 on p. 232 - <u>Upload on Nexus required - for full credit: upload available until 03/11/20 at 11:40am</u>
	Class #29 03/12/25 IN CLASS TRANSLATION → FINAL PREP

Required texts (available from the bookstore)



- Wheelock's Latin Grammar, **7th edition** revised, 2005, ISBN 978-0060783716. (available as a KINDLE) - nota bene: You will not be able to use an earlier edition of this text due to changes in page numbers and in the exercises themselves. **Mandatory**
- Vocabulary Cards and Grammatical Forms Summary for Wheelock's Latin (second edition) - ISBN 978-0865167711. **Mandatory**
- Scribblers, sculptors and Scribes, ISBN 978-0061259180. (available as a KINDLE). **Recommended**
- Thirty-eight Latin Stories: Designed to accompany Wheelock's Latin, 1995, ISBN 978-0865162891. **Recommended**

Additional items

- Latin Verbs Wheel (available from the bookstore)
- A stock of flashcards
- A box to collect your flashcards
- A set of colored pencils/markers
- A tomato timer (tomato method)



Honor Code

Union College aims to establish an environment of mutual trust as part of its educational mission. Membership in an academic community requires respect for, and proper acknowledgement of, the thoughts and work of others. Enrollment in this course signifies implicit agreement with the Academic Honor Code of Union College. The full text of Union's Honor Code may be found on line at <<http://honorcode.union.edu>>. In short, it is the responsibility of all students to ensure that the work they submit is their own, and that their work does not engage in any form of academic misconduct. Students should ask the instructor of the course to clarify any questions that they might have regarding collaboration, citation, plagiarism or related matters. Ignorance is no excuse for violating accepted standards of academic integrity.

Students must also affix the full Honor Code Affirmation or an appropriately abbreviated version to any assignment submitted for a grade or in-class exam:

I affirm that I have done my academic work honestly.
Signed: _____



Course requirements

Attendance

- 🔊 Regular participation and prompt attendance are required. Your attendance grade on the first day of class is 105. You will be granted one free absence. Each subsequent absence will result in a 5-point deduction from that total. After three-absences (this includes the point-free absence), each subsequent absence will result in a 10-point deduction from your attendance average. Three tardies count as one absence. Can absences beyond the one free absence be excused or forgiven? No. It is possible to make up missed work, but not a missed class. The only exceptions to this rule: emergencies documented through the Dean of Studies and absences from classes moved by your instructor from their regular meeting time. **Attendance is crucial.**

Homework

- 🔊 By the beginning of each class you must have completed (+ uploaded on Nexus) the HW assigned on our previous meeting. If you complete and upload your HW on time then you are gonna receive 100% for that specific HW.
- 🔊 Missed HW can be made up only within a week of the due date. A HW made up within one class = minus 50% on that specific HW. A HW made up within 2 classes = minus 75% on that HW.

Example → You do not complete (and upload) the HW due on Monday. These are the possible scenarios:

You complete the HW by Wed.	→ = -50%
You complete the HW by Fr.	→ = -75%
You decide not to complete the HW	→ = -100%
You complete the HW by the following Mon.	→ = that's cute! But you are still gonna get -100%

- 🔊 If you have completed your HW but you forgot upload it on time, you are still going to get -50%. Bottom line: do not forget to upload your HW!
- 🔊 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- 🔊 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused

- 🔊 To be successful in this class, between memorization and HW, I expect you to spend at least between 7 to 9 hours per week on ancient Latin. (This is between 14 to 18 tomatoes per week - that is a bit more than 2 tomatoes = 2 hours per day → not much!)
- 🔊 **HW is stress free:** it is **ungraded!** You contribute to your maximum percentage of your HW component of the final grade just by doing the work. You can make the most terrible mistakes, but if you complete and upload your HW on time, no penalty will be assessed and you will still maintain your 100 percentage
- 🔊 You are responsible for **TYPING and UPLOADING your HW.**
- 🔊 **HW sent via mail will NOT be accepted - YOU MUST UPLOAD IT ON NEXUS**

Missed Quizzes

- 🔊 if you wish to have the opportunity to make up a Quiz without penalty, you must contact your instructor ahead of time (that is before the actual date of the Quiz that you know you will not be able to take). I can be reached most easily by email. If contacting me proves impossible (or if I find the reason inexcusable), you may still make up missed quiz, but a ten-point penalty will be assessed. Please keep in mind that a ten-point penalty is much better a zero (a one hundred point penalty)!
- 🔊 If you have not contacted me before the set date of a given Quiz, you can still make it up, but only within one week from the date of the given Exam and a ten-points penalty will automatically apply.
- 🔊 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- 🔊 Certified (that means an official letter signed by the Dean of Student or of Studies) health/family emergencies count as exceptions, and you will be excused

Midterm and Final Exams

- 🔊 Midterm and final **CANNOT** be made up. Missing the midterm or the final exam will heavily affect your final grade. You can be excused from these crucial appointments **ONLY** presenting an official letter signed by the Dean of Studies documenting an excruciating circumstance.
- 🔊 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused.

- 🕒 Having bought in advance a spring break air-ticket whose date coincides with the final, or wanting to anticipate the beginning of the break by taking the final exam earlier are **NOT** valid excuses.

Work overload and Conflicting Exams

The syllabus is extremely detailed. In particular it shows:

- 1) all dates for Quizzes, Midterm, Final
- 2) all topics to be covered + relative homework with relative dates

It is your responsibility to organize your schedule and anticipate when, during the term, it is likely that exams, presentations and heavy loads of HW are going to accumulate. Acquiring such organizational skills and learning how to deal with demanding situations are fundamental components of your college education. Thus Exam dates will **NOT** be moved, and HW will **NOT** be excused even if conflicting with other classes' major tasks. Start organizing your term from the very beginning!!!

Grades

Final grades will be weighted as follows:

Attendance and participation:	15%	-----
Weekly Quizzes:	20%	-----
Midterm Exam:	20%	<u>Class #15</u> (02/07/25)
Homework:	15%	-----
Final Exam:	30%	Tuesday 03/18/25, 2:30-4:30 - Loc. TBD



- Do you want to **calculate your grade**? Go to: <http://apps.mercer.edu/registrarcalc/weightedaverage.html>

Grading Scale

	A 99-100 (commendation letter)	A 96-98	A- 90-95
	B+ 87-89	B 84-86	B- 80-83
	C+ 77-79	C 74-76	C- 70-73
	D+ 67-69	D 63-66	D- 60-63

ADA Requirements

It is Union College policy to make accommodations for individuals with disabilities. If you have any disability or special concern, please let me know what your needs are in order that they may be accommodated. All discussions will remain confidential to the extent permissible by law.

Students with disabilities needing academic accommodations must also:

- 1." Register with and provide documentation to the Dean of Students Office.
- 2." Present documentation from the Dean of Students Office indicating what academic accommodations you require. This should be done within the first two weeks of the term.

For more information about services available to Union College students with disabilities, please contact the Dean of Students Office:

Shelly Shinebarger, Director of Student Support Services
 Dean of Students Office
shinebas@union.edu
 (518) 388-6116

Cell Phones and Computer Policies

- The use of cell phones, smart phones, or other mobile communication devices is disruptive, and is therefore prohibited during class. All the mobile devices, including laptops, are expected to be **TURNED OFF** and placed on a common table in the classroom. If you are expecting an emergency call please inform the instructor in advance and keep the phone in "silent mode". You should leave the classroom before you answer the call. The use of all electronic devices, including computers, is prohibited during tests and exams.

