



Instructor: Tommaso Gazzarri
 Email: gazzarrt@union.edu 
 Session 01 meets: M.W.F. 09:15 - 10:20^{AM} - LIPPMAN 012
 Session 02 meets: M.W.F. 10:30 - 11:35^{AM} - LIPPMAN 012
 Office: Lamont House #305
 Office hours: M.W. 2:00 - 3:30^{PM} and by appointment
[online registration](#)
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*** To book office hours, go to the above
WEBPAGE > OFFICE HOURS
 and select one or more slot(s) ***

Description of the Course

This course is suitable for students with no prior knowledge of Latin and aims to provide him/her with a thorough grounding in the language. Class time will be devoted to covering the grammar topics presented in Wheelock's Latin Grammar. Regular and prompt attendance in class is required. There will be **regular assignments**, which you must complete independently. You should expect to spend a considerable time outside class completing these assignments and consolidating the material presented in class. There will also be **quizzes** most Mondays, one **midterm exam**, and a **cumulative final exam**.

SIGLA/ABBREVIATIONS:

- * **WHE:** Wheelock's Latin (in class and home)
- * **SE:** *Sententiae Antiquae* (inside WHE)
- * **EXE:** *Exercitationes* (inside WHE)
- * **38L:** Thirty-Eight Latin Stories - (in class only)
- * **SSS:** Scribblers, Sculptors and Scribes - (in class only)
- * **LVC:** Latin Vocabulary Cards (available on Nexus "tile" as a list)
- * **HW** Homework

Course Schedule

T M E - T M E	Class #1 09/09/26	* Introduction to the class * Basics of English grammar <u>Assignments for next class (HW 1):</u> (this means: come to class next time with the assignments listed below completed) - Familiarize with the grammar notions outlined in class - Get to know your textbook! Flip through your book and see what resources are available - <u>no upload on Nexus necessary</u>
	Class #2 09/11/26	* Basics of English grammar (continued) * Concept of declension <u>Assignments for next class (HW 2):</u> - Familiarize with the grammar notions outlined in class - <u>no upload on Nexus necessary</u>
	Class #3 09/14/26	* Latin alphabet and pronunciation * The accent laws <u>Assignments for next class (HW 3):</u> - WHE: Study pp. xxxvi-xli (<i>Introductio</i>) - <u>no upload on Nexus necessary</u>
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T M E	Class #4 09/16/26	* Verbs of first and second conjugations: present and imperative * Adverbs <u>Assignments for next class (HW 4):</u> - WHE: Study pp. 1-5 (down to “often advise me”) - WHE: Memorize Vocab. list, p. 6 + LVC #1-10 - <u>no upload on Nexus necessary</u>
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Class #5
09/18/26

- * The cases
- * First declension nouns

Assignments for next class (HW 5):

- WHE: Study pp. 1-14 (down to the end of the “vocative case” §)
- Memorize the **chart** distributed in class (also available on Nexus)
- WHE: Translate SA #2, 9, 15, 16, 17 on p. 19 - Upload on Nexus required - for full credit: upload available until 09/21/26 at 09:15am for section (01), or 10:30pm for section (02)

Class #6
09/21/26

QUIZ #1 

- * First class adjectives
- * Adjectival agreement
- * Morphology and syntax

Assignments for next class (HW 6):

- WHE: Study pp. 14-16
- WHE: Memorize Vocab. list, pp. 17-18 + LVC #11-21
- WHE: Translate SA #4, 5, 13, 20 on p. 19 - Upload on Nexus required - for full credit: upload available until 09/23/26 at 09:15am for section (01), or 10:30pm for section (02)

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Class #7
09/23/26

- * Second declension masculine nouns

Assignments for next class (HW 7):

- Memorize the **chart** distributed in class (also available on Nexus)
- WHE: EXE #1, 2, 7, 10 on pp. 28-29 - Upload on Nexus required - for full credit: upload available until 09/25/26 at 09:15am for section (01), or 10:30am for section (02)

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3	Class #8 09/25/26	* Apposition * Word order * Neuters of the second declensions * Second class adjectives <u>Assignments for next class (HW 8):</u> • WHE: Study pp. 25-26 • Memorize the chart distributed in class (also available on Nexus) • WHE: Memorize Vocab. list, p. 27 + LVC #21-32 • WHE: SA #1, 2, 3, 4, 5 on pp. 28-29 • Decline “the good sailor” and “the bad gifts” in all cases - <u>Upload on Nexus required - for full credit: upload available until 09/28/26 at 09:15am for section (01), or 10:30am for section (02)</u>
	Class #9 09/28/26	QUIZ #2  * Present infinitive and indicative of <i>sum</i> * Predicate nouns and adjectives * Substantive adjectives <u>Assignments for next class (HW 9):</u> • WHE: Study pp. 33-35 • WHE: Memorize Vocab. list, pp. 35-36 • WHE: EXE #10, 11 on p. 37 • WHE: SA: #1, 8, 9, 10, 12, 14 on p. 37 - <u>Upload on Nexus required - for full credit: upload available until 09/30/26 at 09:15am for section (01), or 10:30am for section (02)</u>
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4	Class #10 09/30/26	* Verbs first and second conjugations: future and imperfect <u>Assignments for next class (HW 10):</u> • WHE: Study pp. 40-41 • Memorize Vocab. list, pp. 43-44 + LVC #32-43 • WHE: EXE #2, 3, 4, 12, 13 on p. 37- <u>Upload on Nexus required - for full credit: upload available until 10/02/26 at 09:15am for section (01), or 10:30am for section (02)</u>

Σ Τ Μ Ε Σ	Class #11 10/02/26 * Adjectives in <i>-er</i> <u>Assignments for next class (HW 11):</u> • WHE: Study p. 42 • WHE: SA #1, 2, 3, 4, 5, 6, 7, 8 on pp. 44-45 - <u>Upload on Nexus required - for full credit: upload available until 10/05/26 at 09:15am for section (01), or 10:30am for section (02)</u>	**** CAPVT VI ****
	Class #12 10/05/26 QUIZ #3 📝 * Future and imperfect of <i>sum</i> * Present, future and imperfect of <i>possum</i> * Complementary infinitive <u>Assignments for next class (HW 12):</u> • WHE: Study pp. 48-49 • WHE: Memorize Vocab. list, p. 50 • WHE: EXE #1, 2, 3, 12, 14 on p. 51 - <u>Upload on Nexus required - for full credit: upload available until 10/07/26 at 09:15am for section (01), or 10:30am for section (02)</u>	**** CAPVT VII ****
	Class #13 10/07/26 * NO CLASS - out for a conference. BUT look at the asynchronous Zoom recording where I explain the topic below: * Third declension: first group <u>Assignments for next class (HW 13):</u> • Memorize the chart distributed in class (also available on Nexus) • WHE: Vocab. list, pp. 37-38 + LVC #43-54 • WHE: EXE #2, 3, 5, 6, 7 on p. 58 - <u>Upload on Nexus required - for full credit: upload available until 10/09/26 at 09:15am for section (01), or 10:30am for section (02)</u>	**** CAPVT VIII ****

Σ Τ μ ε 6 ω	Class #14 10/09/26	* NO CLASS - out for a conference. BUT look at the asynchronous Zoom recording where I explain the topic below: * Third conjugation: present and future <u>Assignments for next class (HW 14):</u> • WHE: Study Vocab. list, pp. 65-66 + LVC #54-65 • WHE: SA #3, 5, 7, 8, 10 on p. 59 • WHE: EXE #2, 3, 7, 12 on p. 67 - <u>Upload on Nexus required - for full credit: upload available until 10/12/26 at 09:15am for section (01), or 10:30am for section (02)</u>
	Class #15 10/12/26	IN CLASS TRANSLATION → MIDTERM PREP
	Class #16 10/14/26	<u>MIDTERM EXAM</u> 📖
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	Class #17 10/16/26	* Demonstratives <i>hic, ille, iste</i> <u>Assignments for next class (HW 15):</u> • WHE: Study pp.71-73 (down to <i>-ius</i> adjectives excluded) • WHE: SA #1, 2, 3, 4 on p. 76 - <u>Upload on Nexus required - for full credit: upload available until 10/19/26 at 09:15am for section (01), or 10:30am for section (02)</u>
	Class #18 10/19/26	QUIZ #4 📖 * Pronominal adjectives (aka <i>-ius</i> adjectives) <u>Assignments for next class (HW 16):</u> • WHE: Study pp. 73-74 • WHE: Memorize Vocab. list, pp. 82-83 + LVC #65-76 • WHE: EXE #1, 6, 9, 12 on pp. 75-76 • WHE: SA #7, 8 on p. 76 - <u>Upload on Nexus required - for full credit: upload available until 10/21/26 at 09:15am for section (01), or 10:30am for section (02)</u>
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M M K T	Class #19 10/21/26 * Fourth and <i>-io</i> conjugations: present, imperfect and future <u>Assignments for next class (HW 17):</u> - WHE: Study pp. 80-82 - WHE: Memorize Vocab. list, pp. 82-83 - WHE: EXE #1, 2, 3, 4, 5, 6, 7, 8 on p. 83 - <u>Upload on Nexus required - for full credit: upload available until 10/18/24 at 09:15am for section (01), or 10:30am for section (02)</u>
	○○○○ CAPVT XI ○○○○ Class #20 10/23/26 * Personal pronouns <i>ego, tu, is</i> <u>Assignments for next class (HW 18):</u> - WHE: Study pp. 87-90 (down to “we love our country”) - WHE: Memorize Vocab. list, pp. 91-92 + LVC #76-87 - WHE: SA #1, 2, 3, 5, 6 on pp. 92-93 - <u>Upload on Nexus required - for full credit: upload available until 10/26/26 at 09:15am for section (01), or 10:30am for section (02)</u>
W	Class #21 10/26/26 QUIZ #5  * <i>Is, ea, id</i> as demonstrative * The demonstrative <i>idem, eadem, idem</i> <u>Assignments for next class (HW 19):</u> - WHE: Study p. 90 - WHE: EXE #1, 4, 8, 10, 13, 17 on p. 92 - <u>Upload on Nexus required - for full credit: upload available until 10/28/26 at 09:15am for section (01), or 10:30am for section (02)</u> ○○○○ CAPVT XII ○○○○

Class #22 10/28/26	* Principal parts * Perfect active indicative <u>Assignments for next class (HW 20):</u> • WHE: Study pp. 96-97 • WHE: Memorize Vocab. list, p. 100 + LVC #87-98 • WHE: EXE #2, 4, 6, 7, 10, 12 on p. 101 - <u>Upload on Nexus required - for full credit: upload available until 10/30/26 at 09:15am for section (01), or 10:30am for section (02)</u>
Class #23 10/30/26	* Pluperfect active indicative * Future perfect active indicative <u>Assignments for next class (HW 21):</u> • WHE: Study pp. 98-99 • WHE: EXE #1, 3, 13 on p. 101 • WHE: SA #2, 7, 8 on p. 101 - <u>Upload on Nexus required - for full credit: upload available until 11/02/26 at 09:15am for section (01), or 10:30am for section (02)</u>
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Class #24 11/02/26	QUIZ #6  * Reflexive pronouns * Reflexive possessive adjectives <u>Assignments for next class (HW 22):</u> • WHE: Study pp. 105-107 (down to <i>ipse, ipsa, ipsum</i> excluded) • WHE: Study Vocab. list, pp. 108-109 + LVC #98-109 • WHE: EXE #1, 4, 5, 6, 7, 15, 16 on pp. 109-110 - <u>Upload on Nexus required - for full credit: upload available until 11/04/26 at 09:15am for section (01), or 10:30am for section (02)</u>

Class #25 11/04/26	* The intensive pronoun <i>ipse, ipsa, ipsum</i> <u>Assignments for next class (HW 23):</u> • WHE: Study p. 107 • WHE: EXE #3, 4, 6, 14 on pp. 109-110 • WHE: SA #1, 5, 6, 7 on p. 110 - <u>Upload on Nexus required - for full credit: upload available until 11/06/26 at 09:15am for section (01), or 10:30am for section (02)</u>
●●●● CAPVT XIV ●●●●	
Class #26 11/06/26	* Third declension: second group * Ablative case uses <u>Assignments for next class (HW 24):</u> • Memorize the chart distributed in class (also available on Nexus) • WHE: Study pp. 116-117 + LVC #109-120 • WHE: EXE #1, 2, 3, 4, 5 on p. 118 - <u>Upload on Nexus required - for full credit: upload available until 11/09/26 at 09:15am for section (01), or 10:30pm for section (02)</u>
Class #27 11/09/26	* Third declension: third group <u>Assignments for next class (HW 25):</u> • WHE: Study Vocab. list, pp. 117-118 • WHE: EXE #7, 9 13 on p. 119 • WHE: SA #1, 2, 4, 5, 7, 12 on p. 119 - <u>Upload on Nexus required - for full credit: upload available until 11/11/26 at 09:15am for section (01), or 10:30pm for section (02)</u>
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Additional Items

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Honor Code

Union College aims to establish an environment of mutual trust as part of its

educational mission. Membership in an academic community requires respect for, and proper acknowledgment of, the thoughts and work of others. Enrollment in this course signifies implicit agreement with the Academic Honor Code of Union College. The full text of Union's Honor Code may be found online at <<http://honorcode.union.edu>>. In short, it is the responsibility of all students to ensure that the work they submit is their own, and that their work does not engage in any form of academic misconduct. Students should ask the instructor of the course to clarify any questions that they might have regarding collaboration, citation, plagiarism, or related matters. Ignorance is no excuse for violating accepted standards of academic integrity.

Students must also affix the full Honor Code Affirmation or an appropriately abbreviated version to any assignment submitted for a grade or in-class exam:

I affirm that I have done my academic work honestly.

Signed: _____



Course requirements

Attendance

- 👤 Regular participation and prompt attendance are required. Your attendance grade on the first day of class is 105. You will be granted one free absence. Each subsequent absence will result in a 5-point deduction from that total. After three absences (this includes the point-free absence), each subsequent absence will result in a 10-point deduction from your attendance average. Three tardies count as one absence. Can absences beyond the one free absence be excused or forgiven? No. You can make up missed work, but not a missed class. The only exceptions to this rule are emergencies documented through the Dean of Studies and absences from classes moved by your instructor from their regular meeting time. **Attendance is crucial.**

Homework

- 👤 By the beginning of each class, you must have completed (+ uploaded on Nexus) the HW assigned in our previous meeting. If you complete and upload your HW on time, then you are gonna receive 100% for that specific HW.
- 👤 Missed HW can be made up only within two classes of the due date. A HW made up within one class = minus 50% on that specific HW. A HW made up within 2 classes = minus 75% on that HW.

Example → You do not complete (and upload) the HW due on Monday. These are the possible scenarios:

You complete the HW by Wed.

→ = -50%

You complete the HW by Fr.

→ = -75%

You decide not to complete the HW

→ = -100%

You complete the HW by the following Mon.

→ = that's cute! But you
are still gonna get -100%

- 👤 If you complete your HW but forget to upload it on time, you'll still get -50%. Bottom line: do not forget to upload your HW!
- 👤 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- 👤 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused
- 👤 To be successful in this class, between memorization and HW, I expect you to spend at least 7 to 9 hours per week on ancient Latin. (This is between 14 and 18 tomatoes per week - that is a bit more than 2 tomatoes = 2 hours per day → not much!)
- 👤 **HW is stress-free: it is ungraded! You contribute to your maximum percentage of your HW component of the final grade just by doing the work. You can make the most terrible mistakes, but if you complete and upload your HW on time, no penalty will be assessed, and you will still maintain your 100 percentage**
- 👤 **You are responsible for TYPING and UPLOADING your HW.**
- 👤 **HW sent via mail will NOT be accepted - YOU MUST UPLOAD IT ON NEXUS**

Missed Quizzes

- 👤 If you wish to have the opportunity to make up a Quiz without penalty, you must contact your instructor ahead of time (that is, before the actual date of the Quiz that you know you will not be able to take). You can reach me most easily by email. If contacting me proves impossible (or if I find the reason inexcusable), you may still make up a missed quiz, but a ten-point penalty will be assessed. Please keep in mind that a ten-point penalty is much better than a zero (a one hundred-point penalty)!
- 👤 If you have not contacted me before the set date of a given Quiz, you can still make it up, but only within one week of the exam date, and a ten-point penalty will automatically apply.
- 👤 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- 👤 Certified (that means an official letter signed by the Dean of Students or of Studies) health/family emergencies count as exceptions, and you will be excused

Midterm and Final Exams

- 👤 Midterm and final **CANNOT** be made up. Missing the midterm or the final exam will heavily affect your final grade. You can be excused from these crucial appointments **ONLY** by presenting an official letter signed by the Dean of Studies documenting an excruciating circumstance.

- 👤 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused.
- 👤 **Buying a winter break air ticket in advance whose date coincides with the final, or wanting to anticipate the beginning of the break by taking the final exam earlier, are NOT valid excuses.**

Work Overload and Conflicting Exams

The syllabus is extremely detailed. In particular, it shows:

- 1) all dates for Quizzes, Midterm, Final
- 2) all topics to be covered + relative homework with relative dates

It is your responsibility to organize your schedule and anticipate when, during the term, exams, presentations, and heavy loads of HW are likely to accumulate. Developing these organizational skills and learning how to handle demanding situations are fundamental parts of your college education.

Thus, exam dates will **NOT** be moved, and HW will **NOT** be excused, even if it conflicts with other classes' major tasks.

Start organizing your term from the very beginning!!!

Grades

Final grades will be weighted as follows:

Attendance and participation:	15%	-----
Weekly Quizzes:	20%	Weekly, cf. syllabus
<u>Midterm Exam</u> :	20%	<u>Class #16</u> (10/14/26)
Homework:	15%	Submission deadlines on syllabus
<u>Final Exam</u> :	30%	TB



- Do you want to **calculate your grade**? Go to: <http://apps.mercer.edu/registrarcalc/weightedaverage.html>

Grading Scale



A 99-100 (commendation letter)

A 96-98

A- 90-95



B+ 87-89

B 84-86

B- 80-83



C+ 77-79

C 74-76

C- 70-73



D+ 67-69

D 63-66

D- 60-63

ADA Requirements

Union College policy is to make accommodations for individuals with disabilities. If you have any disability or special concern, please let me know what your needs are in order that they may be accommodated. All discussions will remain confidential to the extent permissible by law.

Students with disabilities needing academic accommodations must also:

1. Register with and provide documentation to the Dean of Students Office.
2. Present documentation from the Dean of Students Office indicating what academic accommodations you require. This should be done within the first two weeks of the term.

For more information about services available to Union College students with disabilities, please contact the Dean of Students Office.

Cell Phones and Computer Policies

- The use of cell phones, smartphones, or other mobile communication devices is disruptive and is therefore prohibited during class. All mobile devices, including laptops, are expected to be **TURNED OFF and placed on a common table in the classroom**. If you are expecting an emergency call, please inform the instructor in advance and keep the phone in “silent mode”. You should leave the classroom before you answer the call.
- The use of all electronic devices, including computers, is prohibited during tests and exams.