



Instructor: Tommaso Gazzarri

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Class meets: M.W.F. 11:45 AM-12:50 PM

Location: Lippman 101+

Office: Lamont House #305

Office hours: M.W. 03:00-04:00 PM; F. 10:30-11:30 AM

and by appointment - [online registration](#)

Mailbox: Dept. of Classics

- ◆ LCC: GREEK
- ◆ HUM: ARTS & HUMANITIES
- ◆ JCHF: CULTURE/HST
- ◆ JWOL: WORLD LANGUAGES

Webpage: www.tommasogazzarri.net

*** To book office time, go to the above

WEBPAGE > OFFICE HOURS

and select one or more slot(s) ***

Description of the course

This course will make significant progress toward the goal of reading authors in the original Greek. The course will primarily focus on the study of classical Attic Greek and its grammar. We will read Greek of increasing complexity as the term goes along. Class will be a mix of exercises, Q&A, explanation of new grammatical material, practice in reading, and discussion of cultural points. Assignments will typically involve a mix of memorization, reading, and written practice. Assignments must be prepared thoroughly before each class, since class time often depends on the knowledge gained from the assignment. Regular homework, weekly quizzes (7 total), a Midterm, and a Final Exam will assess the student's results.

SIGLA/ABBREVIATIONS:

- **KRG:** Keller & Russell Grammar Book
- **KRW:** Keller & Russell Workbook (where you will find most of your **HW** = Homework)

Course schedule

INTRODUCTION

1	Class #1 - 01/05/26	* Presentation of the course * Introduction to the Greek alphabet <u>Assignments for next class:</u> • Download the week-planner from Nexus (under “alia”). Sit down and select between 7 to 9 time-slot of 1 h each (that is 2 tomatoes per slot) during the week that you know are systematically going to be devoted to ancient Greek • Start familiarizing with the <u>Greek alphabet</u>. You have one week from today to learn it by heart (bot lowercase and capital) • KRG: study pp. 1-6 down to “consonants) • HW 1 = KRW: drills 2a and 2b (photocopy the pages to provide yourself with multiple tries)
	Class #2 - 01/07/26	* Basic notions of English grammar <u>Assignments for next class:</u> • Familiarize with the English grammar notions • Keep studying the Greek alphabet • HW 2 = KRW: drills 2a and 2b (yes, keep retaking these 2 drills!)
	Class #3 - 01/09/26	* Basic notions of English grammar continued * Consonants, vowels, breathings, punctuation, syllabification <u>Assignments for next class:</u> • Keep assimilating the English grammar notions (review your notes) • Keep studying the alphabet + drills 2a and 2b (again!) • KRG: study pp. 6-10 down to §3 • HW 3 = KRW: drills 2e, 2f and 2k

2	Class #4 - 01/12/26 QUIZ #1  * Accentuation <u>Assignments for next class:</u> • <u>LEARN BY HEART</u> the Accent Laws (You must be able to write them down and to apply them ➤ you will be asked to do so in Quiz #2) • KRG: Study pp. 10-12 down to §4 • HW 4 = KRW: drills 3a, 3b, 3c, 3d
2	Class #5 - 01/14/26 * Accentuation (in class practice) * Vocab. morphology and syntax <u>Assignments for next class:</u> • Keep familiarizing with the Accent Laws • KRG: Study pp. 12-13 • HW 5 = Complete Ex #1 (on Nexus inside the tile “NexHW”) Tear out from the back of KRW the Review for the Intro and insert it in your notebook
2	<u>CHAPTER #1</u> Class #6 - 01/16/26 * Vocabulary notes * Persistent accent <u>Assignments for next class:</u> • KRG: study pp. 14-22 down to §6 • HW 6 = KRW: drills 5a, 5b, • Start making your collection of flashcards. <u>Vocab. is cumulative</u> and will be regularly tested in the various quizzes
3	Class #7 - 01/19/26 QUIZ #2  * The Greek noun + concept of declension * First declension <u>Assignments for next class:</u> • KRG: Study pp. 25-28 down to §4 • HW 7 = KRW: drills 6, 7a, 7c, 7e, 7f, 7g

3	Class #8 - 01/21/26 * Second declension * The article <u>Assignments for next class:</u> • KRG: Study pp. 29-32 down to §11 • HW 8 = KRW: drills 9a, 9c, 9e, 9g, 9h, 10d CHAPTER #2
3	Class #9 - 01/23/26 * Article: attributive position (still Chapter #1) * Vocab. + vocabulary notes <u>Assignments for next class:</u> • KRG: Study pp. 32-39 • HW 9 = KRW: drill 11 Tear out from the back of KRW the Review for Chapter 1 and insert it in your notebook
4	Class #10 - 01/26/26 QUIZ #3  * Short α nouns of the first declension * Masculine nouns in -ας, -ου, -ης, -ου of the first declension <u>Assignments for next class:</u> • KRG: Study pp. 40-42 down to §13 • HW 10 = KRW: drills 12b, 12d, 12e, 12i, 12j
4	Class #11 - 01/28/26 * First class adjectives * Adjectival agreement * Substantive use of adjectives <u>Assignments for next class:</u> • KRG: Study pp. 42-45 down to §16 • HW 11 = KRW: drills 13a, 13b, 13d, 13e, 15b

4	Class #12 - 01/30/26 * Subjective genitive * Objective genitive * Dative of respect * Accusative of respect <u>Assignments for next class:</u> • KRG: Study pp. 45-48 down to §20 • HW 12 = KRW: drills 16a, 16b
	CHAPTER #3
5	Class #13 - 02/02/26 NO QUIZ (prepare for Midterm) * Prep. for Midterm ➤ in class mock exam
5	Class #14 - 02/04/26 <u>MIDTERM EXAM</u> 📝
5	Class #15 - 02/06/26 * οὗτος, αὕτη, τοῦτο (still chapter 2) * Apposition (still chapter 2) * Vocabulary + Vocab. notes (chapter 3) <u>Assignments for next class:</u> • KRG: Study pp. 48-60 • HW 13 = KRW: drills 20b, 20c, 20e, 20g, 20h Tear out from the back of KRW the Review for Chapter 2 and insert it in your notebook
6	Class #16 - 02/09/26 🎉🎉🎉 NO QUIZ (Catch your breath!) 🎉🎉🎉 * Recessive accent * Finite Greek Verb * Greek tenses of the indicative * Vocabulary entry of a verb <u>Assignments for next class:</u> • KRG: Study pp. 61-65 down to §26 • HW 14 = KRW: drills 22a, 22b, 23a, 23c, 23f

6	Class #17 - 02/11/26 * Thematic verbs * Present active indicative of thematic verbs * Present middle and passive indicative of thematic verbs <u>Assignments for next class:</u> • KRG: Study pp. 65-68 • HW 15 = KRW: drills 25a, 25b
6	Class #18 - 02/13/26 * Imperfect active indicative of thematic verbs * Imperfect middle and passive indicative of thematic verbs * Present active and middle/passive of infinitive of thematic verbs <u>Assignments for next class:</u> • KRG: Study pp. 69-72 • Refresh the present forms and the imperfect forms. Write them down several times to memorize them. Take a look back at the first and second declensions: make sure that they are “solid”
7	Class #19 - 02/16/26 QUIZ #4  * Future active and middle indicative and infinitive of thematic verbs * Future passive indicative and infinitive of thematic verbs * Synopsis 1 <u>Assignments for next class:</u> • KRG: Study pp. 73-77 down to §36 • HW 16 = KRW: drills 27b, 27c
7	Class #20 - 02/18/26 * Objective infinitive * Genitive of personal agent * Dative of indirect object * Word order <u>Assignments for next class:</u> • KRG: Study pp. 77-82 • HW 17 = KRW: drill 36 (translate the sentences) Tear out from the back of KRW the Review for Chapter 3 and insert it in your notebook

7	Class #21 - * In class translation practice 02/20/26 <u>Assignments for next class:</u> • HW 18 = KRW: drills recap chapter 3: translate sentence from Ex. B pp. 122-123 (that is sentences 9 to 17 included)
	CHAPTER #4
8	Class #22 - * QUIZ #5  02/23/26 * Vocabulary and vocab. notes * Verbs in -έω <u>Assignments for next class:</u> • KRG: Study pp. 85-94 down to §41 • HW 19 = KRW: Translate sentences 18 to 22 pp. 124-125. Complete drills 40a, 40b
8	Class #23 - * In class translation practice 02/25/26 * Verbs in -άω and in -όω <u>Assignments for next class:</u> • KRG: Study pp. 94-98 down to §43 • HW 20 = KRW: Translate sentences 26 to 33 pp. 126-127. Complete drills 41a, 42a
8	Class #24 - * In class translation practice 02/27/26 * ὅδε, ἥδε, τόδε * ἐκεῖνος, ἐκεῖνη, ἐκεῖνο * Comparison of οὗτος, ὅδε and ἐκεῖνος * μέγας and πολὺς * Partitive genitive * Genitive of value <u>Assignments for next class:</u> • KRG: Study pp. 98-102 down to §49 • HW 21 = KRW: Translate sentences 37 to 44 pp. 128 -129. Translate all sentences of drill 45

9	Class #25 - 03/02/26 QUIZ #6  * In class drilling practice <u>Assignments for next class:</u> • KRG: Keep memorizing the material covered in lecture 24 • HW 22 = KRW: Translate sentences 10 to 18 pp. 173-174 (out of drill 47)
9	Class #26 - 03/04/26 * Substantive use of the article * Adverbs * Elision and Crasis * In-class translation practice <u>Assignments for next class:</u> • KRG: Study pp. 102-106 • HW 23 = KRW: Translate sentences 26 to 33 pp. 126-127. Complete drills 41a, 42a Tear out from the back of KRW the Review for Chapter 4 and insert it in your notebook
	<u>CHAPTER #5</u>
9	Class #27 - 03/06/26 * Vocabulary and Vocab. notes * Third declension consonant stems <u>Assignments for next class:</u> • KRG: Study pp. 110-123 down to §53 • HW 24 = KRW: Translate sentences 11 to 21 pp. 180-181. Complete drills 52e, 52i, 52j
10	Class #28 - 03/09/26 QUIZ #7  * In-class translation practice <u>Assignments for next class:</u> • KRG: Keep memorizing the material covered in lecture 27 • HW 25 = KRW: Translate sentences 31 to 39 pp. 184-185

10	Class #29 - * The relative pronoun and the relative clause 03/11/26
	<u>Assignments for next class:</u> • KRG: Study pp. 123-126 (down to “connective relative - excluded) • HW 26 = KRW: Complete drills 53a and first 5 sentences of 53c
10	Class #30 - * Mock final is administered 03/13/26

Required texts (available from the bookstore)



- Andrew Keller and Stephanie Russell, *Learn to Read Greek: Part I, Textbook and Workbook Set*. (Yale University Press) 2011. ISBN: 978-0300167719 - **MANDATORY**
- James Morwood and John Taykor (eds.), *Pocket Oxford Classical Greek Dictionary*, (Oxford University Press) 1988. ISBN: 978-0198605126 - **MANDATORY**
- Juan Coderch, *Classical Greek: A New Grammar: Greek grammar taught and explained, with examples*. 2012. ISBN: 978-0077397302 - **STRONGLY RECOMMENDED**

Recommended items

- A stock of flashcards
- A box to collect your flashcards
- A set of colored pencils/markers
- A hole punch (notebook size)
- A tomato timer (tomato method)



Honor Code

Union College aims to establish an environment of mutual trust as part of its educational mission. Membership in an academic community requires respect for, and proper acknowledgement of, the thoughts and work of others. Enrollment in this course signifies implicit agreement with the Academic Honor Code of Union College. The full text of Union's Honor Code may be found on line at <<http://honorcode.union.edu>>. In short, it is the responsibility of all students to ensure that the work they submit is their own, and that their work does not engage in any form of academic misconduct. Students should ask the instructor of the course to clarify any questions that they might have regarding collaboration, citation, plagiarism or related matters. Ignorance is no excuse for violating accepted standards of academic integrity.

Students must also affix the full Honor Code Affirmation or an appropriately abbreviated version to any assignment submitted for a grade or in-class exam:

I affirm that I have done my academic work honestly.

Signed: _____



Course requirements

Attendance

- 🔊 Regular participation and prompt attendance are required. Your attendance grade on the first day of class is 105. You will be granted one free absence. Each subsequent absence will result in a 5-point deduction from that total. After three-absences (this includes the point-free absence), each subsequent absence will result in a 10-point deduction from your attendance average. Three tardies count as one absence. Can absences beyond the one free absence be excused or forgiven? No. It is possible to make up missed work, but not a missed class. The only exceptions to this rule are emergencies documented through the Dean of Studies and absences from classes moved by your instructor from their regular meeting time. **Attendance is crucial.**

Homework

- 🔊 Each class, I will collect the HW assigned in our previous meeting. A missed homework = minus 10% on your HW component of the final grade.
- 🔊 Missed HW can be made up only within a week of the due date. A HW assignment made up within one class = minus 4% on your HW component of the final grade. A HW assignment made up within two classes = minus 8% on the HW component of the final grade.

Example → You do not complete the HW due on Monday. These are the possible scenarios:

You complete the HW by Wed.	→ = -4%
You complete the HW by Fr.	→ = -8%
You decide not to complete the HW	→ = -10%
You complete the HW by the following Mon.	→ = that's cute! But you are still gonna get -10%

- 🔊 If you forget your HW in your dorm, even if you bring it to me in the afternoon, you are still going to get -4%. Bottom line: do not forget it in your room!
- 🔊 Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused

- 🔊 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused.
- 🔊 To be successful in this class, I ask you to spend 7 to 9 hours per week on ancient Greek, including memorization and HW. (This is between 14 and 18 tomatoes per week - that is a bit more than two tomatoes = 2 hours per day → not much!)
- 🔊 HW is stress-free: it's ungraded! You contribute the maximum percentage to your HW component of the final grade just by doing the work. You can make the most terrible mistakes, but if you complete your HW on time, no penalty will be assessed, and you will still maintain your 100 percentage.

Missed Quizzes

- 🔊 If you wish to have the opportunity to make up a Quiz without penalty, you must contact your instructor ahead of time (that is, before the actual date of the Quiz that you know you will not be able to take). I can be reached most easily by email. If contacting me proves impossible (or if I find the reason inexcusable), you may still make up the missed quiz, but a ten-point penalty will be assessed. Please keep in mind that a ten-point penalty is much better than a zero (a one-hundred-point penalty)!
- 🔊 If you have not contacted me before the set date of a given Quiz, you can still make it up, but only within one week of the Exam date, and a ten-point penalty will automatically apply.
- 🔊 Certified athletic events (i.e., an official letter signed by your coach) count as exceptions, and you will be excused.
- 🔊 Certified (that means an official letter signed by the Dean of Students or of Studies), health/family emergencies count as exceptions, and you will be excused.

Midterm and Final Exams

- 🔊 Midterm and final **CANNOT** be made up. Missing the midterm or the final exam will heavily affect your final grade. You can be excused from these crucial appointments **ONLY** by presenting an official letter signed by the Dean of Studies documenting an excruciating circumstance.
- 🔊 Certified (that means an official letter signed by the Dean) health/family emergencies count as exceptions, and you will be excused.
- 🔊 Having bought in advance a Spring break air-ticket whose date coincides with the final, or wanting to anticipate the beginning of the break by taking the final exam earlier, are **NOT** valid excuses.

Work overload and Conflicting Exams

The syllabus is extremely detailed. In particular, it shows:

- 1) all dates for Quizzes, Midterm, Final
- 2) all topics to be covered + relative homework with relative dates

It is your responsibility to organize your schedule and anticipate when, during the term, exams, presentations, and heavy HW loads are likely to accumulate. Acquiring organizational skills and learning to handle demanding situations are fundamental components of your college education.

Thus, Exam dates will **NOT** be moved, and HW will **NOT** be excused even if conflicting with other classes' major tasks.

Start organizing your term from the very beginning!!!

Grades

Final grades will be weighted as follows:

Attendance and participation:	15%	-----
Weekly Quizzes:	20%	-----
Midterm Exam:	20%	<u>Class #14: 02/04/26</u>
Homework:	15%	-----
Final Exam:	30%	<u>Wed., March 18 - 2:30-4:30 pm</u>

- Do you want to **calculate your grade**? Go to: <http://apps.mercer.edu/registrarcalc/weightedaverage.html>

Grading Scale



A 99-100 (commendation letter)

A 95-98

A- 90-94



B+ 87-89

B 84-86

B- 80-83



C+ 77-79

C 74-76

C- 70-73



D+ 67-69

D 63-66

D- 60-63

ADA Requirements

It is Union College policy to make accommodations for individuals with disabilities. If you have any disability or special concern, please let me know what your needs are so that they may be accommodated. All discussions will remain confidential to the extent permissible by law.

Students with disabilities needing academic accommodations must also:

- 1." Register with and provide documentation to the Dean of Students Office.
- 2." Present documentation from the Dean of Students Office indicating what academic accommodations you require. This should be done within the first two weeks of the term.

For more information about services available to Union College students with disabilities, please contact the Dean of Students Office.

Cell Phones and Computer Policies

- The use of cell phones, smartphones, or other mobile communication devices is disruptive and is therefore prohibited during class. All the mobile devices, including laptops, are expected to be **TURNED OFF and placed on a table in the classroom**. If you are expecting an emergency call, please inform the instructor in advance and keep the phone in "silent mode". You should leave the classroom before you answer the call.
- The use of all electronic devices, including computers, is prohibited during tests and exams.