



Instructor: Tommaso Gazzarri
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Class meets: M.W. 11:45 AM -12:50 PM
Location: Lippman 101+
Office: Lamont House #305
Office hours: M.W. 02:00-03:30 PM
and by appointment - [online registration](#)
Mailbox: Dept. of Classics

- ◆ LCC: GREEK
- ◆ HUM: ARTS & HUMANITIES
- ◆ JCHF: CULTURE/HST
- ◆ JWOL: WORLD LANGUAGES

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*** To book office time, go to the above
WEBPAGE > OFFICE HOURS
and select one or more slot(s) ***

Description of the course

This course will introduce a substantial body of additional Ancient Greek grammar. Particular emphasis will be placed on *verba vocalia*, third-declension nouns, and the aorist tense. The course will focus primarily on the study of Classical Attic Greek and its grammatical structures. As the term progresses, students will engage with Greek texts of increasing complexity.

Class meetings will combine a variety of approaches, including exercises, question-and-answer sessions, the presentation of new grammatical material, guided reading practice, and discussion of relevant cultural contexts. Assignments will typically include a combination of memorization, reading, and written exercises, and must be completed thoroughly in advance of each class, as in-class work will frequently build upon prior preparation.

Student performance will be assessed through regular homework, weekly quizzes, a midterm examination, and a final examination.

SIGLA/ABBREVIATIONS:

- **KRG:** Keller & Russell Grammar Book
- **KRW:** Keller & Russell Workbook (where you will find most of your **HW** = Homework)

Course schedule

1	Class #1 - 03/30/26	* Working towards the memorization of the 1st declension, articles, and present indicative active and m/passive * In-class translation practice * The verb εἶμι (present and imperfect) <u>Assignments for next class:</u> KRG: Study pp. 130-131 (excluding “the future indicative of εἶμι”) HW1 = Translate T1 (On nexus under “Translationes”)
	Class #2 - 04/01/26	* Working towards the memorization of the 1st declension, articles, and present indicative active and m/passive * The verb εἶμι (future indicative, present active and future middle infinitives) * In-class translation practice <u>Assignments for next class:</u> KRG: Study pp. 131-132 HW2 = Translate T2 (On nexus under “Translationes”) and KRW complete drills 55a, b and c
	Class #3 - 04/03/26	* Working towards the memorization of the 1st declension, articles, and present indicative active and m/passive * In-class translation practice <u>Assignments for next class:</u> HW3 = Translate T3 (On nexus under “Translationes”)
	Class #4 - 04/06/26	* Working towards the memorization of the 2nd declension, and imperfect active and m/passive * In-class translation practice <u>Assignments for next class:</u> HW4 = Translate T4 (On nexus under “Translationes”)

2	Class #5 - 04/08/26 QUIZ #1  (on 1st declension, article and present active and m/passive indicative present - <u>no charts allowed</u>) * Working towards the memorization of the 2nd declension, and imperfect active and m/passive * In-class translation practice <u>Assignments for next class:</u> HW5= Translate T5 (On nexus under “Translationes”)
2	Class #6 - 04/10/26 * Working towards the memorization of the 2nd declension, and imperfect active and m/passive * In-class translation practice <u>Assignments for next class:</u> HW6 = Translate T6 (On nexus under “Translationes”)
3	Class #7 - 04/13/26 * Working towards the memorization of the 3rd declension stems in labial, and future active and m/passive. <u>Assignments for next class:</u> • Memorize the 3rd declension theme inlabial • HW7 = KRW: Drills 52 (A to J) included
3	Class #8 - 04/15/26 QUIZ #2  (on 2nd declension, article and present active and m/passive indicative present - <u>no charts allowed</u>) * Third declension - other themes in consonant stems * In-class translation <u>Assignments for next class:</u> • KRG: Study pp. 120-123 • HW8 = T7 (sentences 10 to 18) - (On nexus under “Translationes”)

3	Class #9 - 04/17/26	* Third declension other consonant stems - continued. * In-class translation
		<u>Assignments for next class:</u> • KRG: Study pp. 120-123 (begin to learn by heart) • HW 9 = T8 (sentences 8 to 15) - (On nexus under “Translations”)
4	Class #10 - 04/20/26	* Third declension other consonant stems - continued. * In-class translation
		<u>Assignments for next class:</u> • KRG: Study pp. 120-123 (continue to learn by heart) • HW 10 = T9 (On nexus under “Translations”)
4	Class #11 - 04/22/26	QUIZ #3  (on 3rd declension, article and present active and m/passive indicative present - <u>no charts allowed</u>)
		* The relative pronoun and the relative clause * Restrictive and non-restrictive relative clauses <u>Assignments for next class:</u> • KRG: Study pp. 123-126 down to “connecting relative” excluded • HW 11 = KRW: Drills 53A, B and C
4	Class #12 - 04/24/26	PARILLA SYMPOSIUM - NO CLASS
	Class #13 - 04/27/26	NO QUIZ <i>(prepare for Midterm)</i>
5		* Prep. for Midterm ➤ in-class mock exam
5	Class #14 - 04/29/26	<u>MIDTERM EXAM</u> 
5	Class #15 - 05/01/26	* The enclitics * Future indicative of εἰμί * Uses of εἰμί and the nominal sentence
		• KRG: Study pp. 131-134 down to “subject infinitive” excluded • HW 12 = WRK: Sentences 32, 33, 35, 37, 39, 40, 44, 45 pp. 236-239.

6	Class #16 - 05/04/26	* Subject infinitive and subject accusative • KRG: Study pp. 134-136 • HW 13 = KRW: Drill 56a
	Class #17 - 05/06/26	 NO QUIZ (Catch your breath!) * Names of the gods * Declension of ἄνθρωπος * Definition and classification of the aorist * Aorist first/sigmatic/weak active and m/passive • KRG: Study pp. 146-155 down to § 61 excluded • HW 14 = T10: Sentences a, b, c, f, h (On nexus under “Translations”)
6	Class #18 - 05/08/26	STEINMETZ SYMPOSIUM - NO CLASS
7	Class #19 - 05/11/26	* Aorist second/asigmatic/strong active and m/passive • KRG: Study pp. 155-157, down to § 62 excluded • HW 15 = T10: Sentences d, e, c, g, o (On nexus under “Translations”)
	Class #20 - 05/13/26	QUIZ #4  * Aorist passive indicative + infinitive of ω-verbs * Synopsis 2 * Additional use of the aorist indicative * Deponents • KRG: Study pp. 157-161, down to the § 66 excluded • HW 16 = WRK: Sentences 1 to 10, pp. 236-265.

7	Class #21 - 05/15/26 * αὐτός, αὐτή, αὐτό * Personal pronouns and adjectives * πᾶς, πᾶσα, πᾶν <u>Assignments for next class:</u> • KRG: Study pp. 161-166 HW 16 = WRK sentences 1-10, pp. 236-265. • HW 17 = WRK: Drill 67C (yes, all 20 sentences)
8	Class #22 - 05/18/26 * Indirect statement * Prolepsis * Dative of the possessor <u>Assignments for next class:</u> • KRG: Study pp. 167-171 • HW 18 = KRW: Drill 69A sentences 1-10
8	Class #23 - 05/20/26 QUIZ #5  * Notion of participle * Present active participle <u>Assignments for next class:</u> • KRG: Study pp. 202-204 down to “present middle/passive participle excluded.” • HW 19 = T11 (On nexus under “Translationes”)
8	Class #24 - 05/22/26 * Present middle/passive participle <u>Assignments for next class:</u> • KRG: Study pp. 204-205 down to “first aorist active participle excluded” • HW 20 = T12 (On nexus under “Translationes”)

	Class #25 - 05/25/26 * In-class practice * First aorist active participle * First aorist middle participle
9	<u>Assignments for next class:</u> • KRG: Study pp. 205-207 down to “second aorist active participle excluded • HW 21 = T13 (On nexus under “Translationes”)
9	Class #26 - 05/27/26 QUIZ #6  * Second aorist active participle * Second aorist middle participle * Aorist Passive participle <u>Assignments for next class:</u> • KRG: Study pp. 207-210, down to § 74 excluded • HW 22 = T14 (On nexus under “Translationes”)
9	Class #27 - 05/29/26 * Synopsis 3 * The attributive and substantive use of the participle * The supplementary participle <u>Assignments for next class:</u> • KRG: Study pp. 210-214 down to § 77 • HW 23 = KRW: Drill 75B
10	Class #28 - 06/01/26 * In-class translation practice <u>Assignments for next class:</u> HW 24 = KRW: Drill 76
10	Class #29 - 06/03/26 * 3rd declension iota stems * Adjectives -ης, -εξ * Adverbs <u>Assignments for next class:</u> • KRG: Study pp. 214-218 down to § 80 • HW 25 = KRW: Drill 79D
10	Class #30 - 06/05/26 * Mock final is administered

Required texts (available from the bookstore)



- Andrew Keller and Stephanie Russell, *Learn to Read Greek: Part I, Textbook and Workbook Set*. (Yale University Press) 2011. ISBN: 978-0300167719 - **MANDATORY**
- James Morwood and John Taykor (eds.), *Pocket Oxford Classical Greek Dictionary*, (Oxford University Press) 1988. ISBN: 978-0198605126 - **MANDATORY**
- Juan Coderch, *Classical Greek: A New Grammar: Greek grammar taught and explained, with examples*. 2012. ISBN: 978-0077397302 - **STRONGLY RECOMMENDED**

Recommended items

- A stock of flashcards
- A box to collect your flashcards
- A set of colored pencils/markers
- A hole punch (notebook size)
- A tomato timer (tomato method)



Honor Code

Union College aims to establish an environment of mutual trust as part of its educational mission. Membership in an academic community requires respect for, and proper acknowledgement of, the thoughts and work of others. Enrollment in this course signifies implicit agreement with the Academic Honor Code of Union College. The full text of Union's Honor Code may be found on line at <<http://honorcode.union.edu>>. In short, it is the responsibility of all students to ensure that the work they submit is their own, and that their work does not engage in any form of academic misconduct. Students should ask the instructor of the course to clarify any questions that they might have regarding collaboration, citation, plagiarism or related matters. Ignorance is no excuse for violating accepted standards of academic integrity.

Students must also affix the full Honor Code Affirmation or an appropriately abbreviated version to any assignment submitted for a grade or in-class exam:

I affirm that I have done my academic work honestly.

Signed: _____



Course requirements

Attendance

- Regular participation and prompt attendance are required. Your attendance grade on the first day of class is 105. You will be granted one free absence. Each subsequent absence will result in a 5-point deduction from that total. After three-absences (this includes the point-free absence), each subsequent absence will result in a 10-point deduction from your attendance average. Three tardies count as one absence. Can absences beyond the one free absence be excused or forgiven? No. It is possible to make up missed work, but not a missed class. The only exceptions to this rule are emergencies documented through the Dean of Studies and absences from classes moved by your instructor from their regular meeting time. **Attendance is crucial.**

Homework

- Each class, I will collect the HW assigned in our previous meeting. A missed homework = minus 10% on your HW component of the final grade.
- Missed HW can be made up only within a week of the due date. An HW assignment made up within one class = minus 4% on your HW component of the final grade. An HW assignment made up within two classes = minus 8% on the HW component of the final grade.

Example → You do not complete the HW due on Monday. These are the possible scenarios:

You complete the HW by Wed.	→ = -4%
You complete the HW by Fr.	→ = -8%
You decide not to complete the HW	→ = -10%
You complete the HW by the following Mon.	→ = that's cute! But you are still gonna get -10%

- If you forget your HW in your dorm, even if you bring it to me in the afternoon, you'll still get -4%. Bottom line: do not forget it in your room!
- Certified (that means an official letter signed by your coach) athletic events count as exceptions, and you will be excused
- Certified (that means an official letter signed by the Dean), health/family emergencies count as exceptions, and you will be excused.
- To be successful in this class, I ask that you spend 7 to 9 hours per week on ancient Greek, including memorization and homework. (This is between 14 and 18 tomatoes per week - that is a bit more than two tomatoes = 2 hours per day → not much!)

- 🔊 HW is stress-free: it's ungraded! You contribute the maximum percentage to your HW component of the final grade just by doing the work. You can make the most terrible mistakes, but if you complete your HW on time, no penalty will be assessed, and you will still maintain your 100 percentage.

Missed Quizzes

- 🔊 If you wish to have the opportunity to make up a Quiz without penalty, you must contact your instructor ahead of time (that is, before the actual date of the Quiz that you know you will not be able to take). I can be reached most easily by email. If contacting me proves impossible (or if I find the reason inexcusable), you may still make up the missed quiz, but a ten-point penalty will be assessed. Please keep in mind that a ten-point penalty is much better than a zero (a one-hundred-point penalty)!
- 🔊 If you have not contacted me before the set date of a given Quiz, you can still make it up, but only within one week of the Exam date, and a ten-point penalty will automatically apply.
- 🔊 Certified athletic events (i.e., an official letter signed by your coach) count as exceptions, and you will be excused.
- 🔊 Certified (that means an official letter signed by the Dean of Students or of Studies), health/family emergencies count as exceptions, and you will be excused.

Midterm and Final Exams

- 🔊 Midterm and final **CANNOT** be made up. Missing the midterm or the final exam will **heavily** affect your final grade. You can be excused from these crucial appointments **ONLY** by presenting an official letter signed by the Dean of Studies documenting an excruciating circumstance.
- 🔊 Certified (that means an official letter signed by the Dean), health/family emergencies count as exceptions, and you will be excused.
- 🔊 **Having bought in advance a Spring break air-ticket whose date coincides with the final, or wanting to anticipate the beginning of the break by taking the final exam earlier, are **NOT** valid excuses.**

Work overload and Conflicting Exams

The syllabus is extremely detailed. In particular, it shows:

- 1) All dates for Quizzes, Midterm, Final
- 2) All topics to be covered + relative homework with relative dates

It is your responsibility to organize your schedule and anticipate when, during the term, exams, presentations, and heavy HW loads are likely to accumulate. Acquiring organizational skills and learning to handle demanding situations are fundamental components of your college education.

Thus, Exam dates will **NOT** be moved, and HW will **NOT** be excused even if conflicting with other classes' major tasks.

Start organizing your term from the very beginning.

Grades

Final grades will be weighted as follows:

Attendance and participation:	15%	-----
Weekly Quizzes:	20%	-----
<u>Midterm Exam:</u>	20%	<u>Class #14: 04/27/26</u>
Homework:	15%	-----
<u>Final Exam:</u>	30%	<u>Take-home</u>

- Do you want to **calculate your grade**? Go to: <http://apps.mercer.edu/registrarcalc/weightedaverage.html>

Grading Scale

	A 99-100 (commendation letter)	A 95-98	A- 90-94
	B+ 87-89	B 84-86	B- 80-83
	C+ 77-79	C 74-76	C- 70-73
	D+ 67-69	D 63-66	D- 60-63

ADA Requirements

It is Union College policy to make accommodations for individuals with disabilities. If you have any disability or special concern, please let me know what your needs are so that they may be accommodated. All discussions will remain confidential to the extent permissible by law.

Students with disabilities needing academic accommodations must also:

- 1." Register with and provide documentation to the Dean of Students Office.
- 2." Present documentation from the Dean of Students Office indicating what academic accommodations you require. This should be done within the first two weeks of the term.

For more information about services available to Union College students with disabilities, please contact the Dean of Students Office.

Cell Phones and Computer Policies

- The use of cell phones, smartphones, or other mobile communication devices is disruptive and is therefore prohibited during class. All the mobile devices, including laptops, are expected to be **TURNED OFF and placed on a table in the classroom**. If you are expecting an emergency call, please inform the instructor in advance and keep the phone in "silent mode". You should leave the classroom before you answer the call.

- The use of all electronic devices, including computers, is prohibited during tests and exams.